

The Story of Ruby Bridges

Objectives:

Introduce children to Ruby Bridges as a young person who made an important contribution to the Civil Rights Movement

Discuss the idea of school segregation and the movement to de-segregate public schools

Help children identify the personal strengths and community supports necessary to engage in Civil Rights activism

Materials: Recordings and lyrics of Opening and Closing Songs; collage examples; paint and paint brushes; snacks; book; CDs for distribution

Agenda: The Story Ruby Bridges

2:00 Welcome and introductions

2:15 Opening Song

2:20 Reading of *The Story of Ruby Bridges*

2:35 Short Discussion about safety, inner strength and courage

2:40 Break

2:50 Energizer/Transition Activity to get everyone re-focused

3:00 Art Activity

3:55 Closing Song

Discussion Questions:

If you were Ruby would you have continued to go to school?

Would you have been scared?

Why did Ruby keep going to school if she was scared?

What things helped Ruby be courageous? (ask for several examples; emphasis her faith and inner strength; supportive adults)

What would have you done if you were Ruby? What would have helped you be brave? What makes you feel confident?

Vocabulary: (be able to define)

Segregated/De-segregated

Activity:

1. Show examples of artist. Show some of the artists' work and how they can change their environment and even imagine new, better environments by creating collages.
2. Ask the children to alter the backgrounds to make Ruby feel confident and encourage her in her difficult situation.
3. When the children are finished they can put all of their work on the wall together.

Material: crayons, acrylics brushes, wrapping paper/scraps, printed images of Ruby Bridges, scissors, glue sticks, masking tape, markers, yard sale stickers



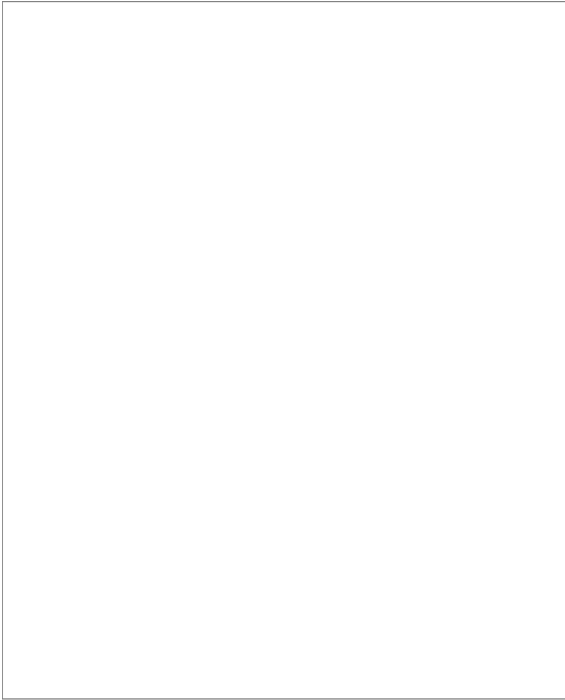
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